## You

Can you extract the text from this image?

## Copilot

Certainly! Here's the transcription of the handwritten text from the image:

**BENEFITS**

* Satisfaction from improving children's education
* Positive influence on your children
* Parents can learn new skills that can help with their own career
* Able to have a greater influence on how money is spent at school
* Meet other parents which helps in sharing ideas, concerns, etc.
* Helps with the workload at school for those who volunteer
* Support and thanks for children & family

**VISION:**
Children should be coming from home safe & able to learn without all the stress people around have brought into our schools (fighting, drugs, etc). School is not responsible for life not being fair - change parenting strategies that promote adult behavior in children. Provide an environment where learning can occur without interruptions from outside influences.

The image contains notes outlining the benefits of parental involvement in education and a vision statement emphasizing a safe and conducive learning environment. These points could be relevant for discussions about education and family engagement. If you need further assistance, feel free to ask! 😊

Source: Conversation with Copilot, 9/30/2024

1. [https://www.tes.com/teaching-resource/windrush-child-english-unit-year-5-6-please...](https://www.tes.com/teaching-resource/windrush-child-english-unit-year-5-6-please-review-12577997)
2. [https://codexterous.home.blog/2021/12/05/two-strategies-for-effective-live-modelling](https://codexterous.home.blog/2021/12/05/two-strategies-for-effective-live-modelling/)
3. [https://www.facebook.com/Chuckeryprimary](https://www.facebook.com/Chuckeryprimary/)
4. [https://stannesprimaryknowsley.co.uk/ks1-major-glad-major-dizzy](https://stannesprimaryknowsley.co.uk/ks1-major-glad-major-dizzy/)
5. [https://www.cookridgeprimary.co.uk/homepage/statutory/curriculum-offer/english/year-4...](https://www.cookridgeprimary.co.uk/homepage/statutory/curriculum-offer/english/year-4-writing/)